

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 6 – Jan 10
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes: NO SCHOOL		Academic Standards:

Tuesday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • produce and expand complete sentences with /j/ words. • manipulate final sounds in spoken words. • attach short vowel sound /u/ to the letter Uu. • identify /u/ in spoken words. • distinguish between similarly spelled words by identifying the sound of letter Uu. • practice printing the upper- and lowercase letters Uu. • write the letter u for /u/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • learn the elements of a poem. • listen to and discuss the poem “Chinese New Year.” • apply the Clarifying comprehension strategy. • develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • revise story drawings. • dictate sentences to narrate an event in order. • review creating sentences with different beginnings. • listen to sentences and edit them to make improvements. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the poem • Read the poem • Monitor progress • Comprehension strategy • Close reading • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: drafting • Grammar, usage, and mechanics: sentence beginnings and punctuation review 	<p>Academic Standards:</p> <p>Foundational Skills L.K.1f RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.4 RL.K.5 RF.K.2a SL.K.1b SL.K.6 SL.K.1a L.K.6</p> <p>Language Arts W.K.3 L.K.2b</p>
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<p>Wednesday</p>	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • identify sounds and letters of spoken words. • blend final phonemes to make words. • review short vowel sound /u/, corresponding it to the letter <i>Uu</i>. • identify words with /u/ in the medial position. • distinguish between similarly spelled words by identifying the sound of the letter <i>Uu</i>. • engage in group reading and listening activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • learn the elements of historical fiction. • listen to and discuss “Emma’s Walk.” • apply the Asking and Answering Questions and Visualizing comprehension strategies. <p>Language Arts</p> <ul style="list-style-type: none"> • dictate sentences to narrate an event in order. • learn to create sentences with repeating sounds. • listen to sentences and edit them to make improvements. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: drafting • Grammar, usage, and mechanics: patterns in sentences 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3b RL.K.10 L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.4 SL.K.1b SL.K.3 SL.K.6 L.K.1f RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.3 W.K.5 L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • manipulate final phonemes in spoken words. • blend initial phonemes to make words. • attach the sound /ks/ to its corresponding letter Xx. • identify /ks/ in spoken words. • distinguish between similarly spelled words by identifying the sound of letter Xx. • practice printing the upper- and lowercase letters Xx. • write the letter for /ks/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “Emma’s Walk” to compare and contrast details and identify the sequence of events. • analyze the use of dialogue and punctuation. • develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • revise their stories. • identify story events, characters, and setting. • express thoughts, feelings, and ideas in response to a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: revising • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.5 L.K.5c L.K.5d L.K.6 RL.K.7 RL.K.10 RL.K.3 L.K.2b SL.K.6</p> <p>Language Arts</p> <p>W.K.3 W.K.5 RL.K.2 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • recognize and produce rhyming words with short <i>u</i>. • blend initial phoneme /f/ to make words. • review the one-to-one correspondence of /ks/ to the letter <i>Xx</i>. • identify words with /ks/. • distinguish between similarly spelled words by identifying the sound of letter <i>Xx</i>. • engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • practice vocabulary. • learn the elements of a poem. • listen to and discuss the poem “Abuelita’s Lap.” • apply the Making Connections comprehension strategy. • analyze the use of descriptive words in the poem. • develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • prepare to publish their writing. • explore digital tools to make a book cover. • retell a familiar story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle • Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: publishing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.1d RF.K.3a RF.K.3d RL.K.10 L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 SL.K.1b SL.K.6</p> <p>Language Arts</p> <p>W.K.6 SL.K.5 RL.K.2 SL.K.6</p>
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